

# Indiana College Readiness Reports

2014 High School Graduates  
Noble County



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	177	156	88%
Core 40	294	125	43%
General	87	10	11%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	74	12	16%
Graduated without Waiver	484	279	58%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	51	47	92%
Took but Did Not Pass an AP Test	78	65	83%
Did Not Take an AP Test	429	179	42%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	297	204	69%
Did Not Earn Dual Credit from an Indiana Public College	261	87	33%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	205	171	83%
Did Not Meet ACT/SAT College Readiness Benchmark	138	87	63%
Did Not Take ACT/SAT	215	33	15%
<b>21st Century Scholar Status</b>			
21st Century Scholar	136	94	69%
Non 21st Century Scholar	422	197	47%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	216	93	43%
Non Free or Reduced Lunch	342	198	58%
<b>Race/Ethnicity</b>			
White	464	250	54%
Black	3	***	***
Hispanic	81	32	40%
Asian	2	***	***
Other	8	***	***
<b>All Students</b>	<b>558</b>	<b>291</b>	<b>52%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	207	37.1%
Indiana Private College (non-profit)	66	11.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	1.3%
Out-of-State Private College (non-profit)	10	1.8%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>267</b>	<b>47.8%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	25	12.1%
Indiana State University	5	2.4%
University of Southern Indiana	2	1.0%
Indiana University-Bloomington	17	8.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	5.8%
Indiana University-South Bend	5	2.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	64	30.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.5%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	5.8%
Ivy Tech Community College	63	30.4%
Vincennes University	1	0.5%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	113	54.6%
Associate Degree (two-year)	65	31.4%
Award of at least 1 but less than 2 academic years	4	1.9%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	24	11.6%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	10%
Business and Communication	24	12%
Education	17	8%
Health	47	23%
Science, Technology, Engineering, and Math (STEM)	37	18%
Social and Behavioral Sciences and Human Services	20	10%
Trades	11	5%
Undecided	31	15%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	158	76%
Part-Time Students	49	24%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	7%	10	67%
English/Language Arts Only	14	7%	***	***
Both Math and English/Language	6	3%	***	***
<b>No Remediation</b>	<b>172</b>	<b>83%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	99	***	***	***	***
Core 40	102	27	26%	20	74%
General	6	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	198	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	29	0	0%	--	--
Took but Did Not Pass an AP Test	43	2	5%	***	***
Did Not Take an AP Test	135	33	24%	***	***
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	144	17	12%	11	65%
Did Not Earn Dual Credit from an Indiana Public College	63	18	29%	15	83%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	117	7	6%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	66	21	32%	16	76%
Did Not Take ACT/SAT	24	7	29%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	76	13	17%	8	62%
Non 21st Century Scholar	131	22	17%	18	82%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	70	15	21%	12	80%
Non Free or Reduced Lunch	137	20	15%	14	70%
<b>Race/Ethnicity</b>					
White	178	25	14%	16	64%
Black	***	***	***	***	***
Hispanic	25	9	36%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>207</b>	<b>35</b>	<b>17%</b>	<b>26</b>	<b>74%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	99	***	***
Core 40	102	2.0	13.81
General	6	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	9	***	***
Graduated without Waiver	198	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	29	3.3	29.84
Took but Did Not Pass an AP Test	43	3.0	24.35
Did Not Take an AP Test	135	2.2	15.94
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	144	2.8	22.42
Did Not Earn Dual Credit from an Indiana Public College	63	1.8	13.27
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	117	2.8	23.66
Did Not Meet ACT/SAT College Readiness Benchmark	66	2.2	16.52
Did Not Take ACT/SAT	24	2.0	8.63
<b>21st Century Scholar Status</b>			
21st Century Scholar	76	2.2	19.11
Non 21st Century Scholar	131	2.7	19.95
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	70	2.2	16.96
Non Free or Reduced Lunch	137	2.7	21.01
<b>Race/Ethnicity</b>			
White	178	2.5	19.82
Black	***	***	***
Hispanic	25	2.5	18.30
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	158	2.7	23.64
Part-Time Students	49	2.0	6.73
<b>All Students</b>	<b>207</b>	<b>2.5</b>	<b>19.64</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules